

School Strategic Plan 2019-2023

Macarthur Street Primary School (2022)



MACARTHUR STREET
PRIMARY SCHOOL

Submitted for review by Andrew Backwell (School Principal) on 19 November, 2019 at 01:35 PM
Endorsed by Karen Howden-Clarnette (Senior Education Improvement Leader) on 02 December, 2019 at 08:17 PM
Awaiting endorsement by School Council President

School Strategic Plan - 2019-2023

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School vision	To provide a safe environment in which every child is valued, their wellbeing fully nurtured and their academic potential realised.
School values	Respect. Responsibility. Resilience.
Context challenges	Continuing to improve literacy and numeracy outcomes is the first key challenge for Macarthur Street Primary School. Having students achieve at or above the expected level and making expected, or better than expected growth is a major focus for the school. The engagement of all students through the activation of student voice, agency and leadership is the school's second key challenge. Students having input into their learning is considered an important element in the engagement of students. Developing healthy, happy and resilient students who display behaviors that reflect the school values is the third key challenge for the school. Students who live the school's values will be more engaged in their learning; they are more inclined to take on new learning and develop socially when they are respectful, responsible and resilient.
Intent, rationale and focus	<p>Improved literacy and numeracy outcomes for all students through higher levels of engagement and living the school's values is our intention. Full engagement in well organised and modern learning environments with high level teaching practices is our school's endeavor to enable students to achieve their academic potential.</p> <p>We will be reflecting on our successful writing model to develop and implement a whole school approach to the teaching and learning of Numeracy and Literacy. We will build the capacity of teachers to understand and incorporate phonemic awareness in the teaching of Literacy and develop a whole school instructional model in Numeracy to ensure consistent practice across all classrooms. The Professional Learning Community (PLC), comprising all teaching staff, will continue to focus on Literacy and Numeracy as the core of their work.</p> <p>We will improve the engagement of all students through the activation of student voice, agency and leadership and embed strategies therein. We will investigate and refine the school's ability to facilitate improved attendance.</p> <p>We will enhance student resilience by embedding the DET Respectful Relationships curriculum so that it aligns with the whole school approach to health and wellbeing. This process will refine the School Wide Positive Behaviors Program thus developing healthy, happy and resilient students who display behaviors that reflect the school values.</p>

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Goal 1	To improve the literacy and numeracy outcomes for all students
Target 1.1	<p>NAPLAN Achievement</p> <p>READING Decrease the percentage of students achieving in the top two bands:</p> <ul style="list-style-type: none"> • Year 3 from 47% (2019) to 57% (2023) • Year 5 from 33% (2019) to 40% (2023) <p>WRITING Increase the percentage of students achieving in the top two bands:</p> <ul style="list-style-type: none"> • Year 3 from 63% (2019) to 65% (2023) • Year 5 from 7% (2019) to 20% (2023) <p>NUMERACY Increase the percentage of students achieving in the top two bands:</p> <ul style="list-style-type: none"> • Year 3 from 50% (2019) to 55% (2023) • Year 5 from 13% (2019) to 32% (2023)
Target 1.2	<p>NAPLAN Growth</p> <p>READING:</p> <ul style="list-style-type: none"> • The percentage of Year 5 students assessed as achieving medium/high growth to be at 75% by 2023 from 61% in 2019. <p>WRITING:</p> <ul style="list-style-type: none"> • The percentage of Year 5 students assessed as achieving medium/high growth to be at 75% by 2023 from 61% in 2019. <p>NUMERACY:</p> <ul style="list-style-type: none"> • The percentage of Year 5 students assessed as achieving medium/high growth to be at or above 75% by 2023 from 64% in 2019.

Target 1.3	<p>TEACHER JUDGEMENT</p> <p>By 2023 the percentage of students at or above age expected level:</p> <ul style="list-style-type: none"> • READING from 77% (2018) to 87% • WRITING from 65% (2018) to 85% • NUMERACY from 73% (2018) to 86% <p>2019 teacher judgements will be placed in targets at the beginning of 2020.</p>
Key Improvement Strategy 1.a Building practice excellence	Build the capacity of teachers to understand and incorporate phonemic awareness in the teaching of Literacy
Key Improvement Strategy 1.b Building practice excellence	Develop a whole school instructional model in Numeracy to ensure consistent practice across all classrooms
Key Improvement Strategy 1.c Evidence-based high-impact teaching strategies	Broaden the PLC process to encompass the focus on Literacy and Numeracy
Goal 2	To improve the engagement of all students through the activation of student voice, agency and leadership
Target 2.1	<p>By 2023 the percentage of Year 4-6 students responding positively to the following measures contained in the student Attitudes to School Survey (AtSS) to be:</p> <ul style="list-style-type: none"> • Self-regulation and goal setting (from 88% in 2019 to 90% by 2023) • Learner confidence/sense of confidence (from 80% in 2019 to 96% by 2023) • Student voice and agency (from 70% in 2019 to 85% by 2023) • Stimulating learning (from 78% in 2019 to 94% by 2023)

Target 2.2	Attendance: By 2023 reduce the number of days from 17.9 in 2018 to 14. Note: enter 2019 data at the commencement of 2020.
Key Improvement Strategy 2.a Empowering students and building school pride	Create and embed strategies to build the capacity of students, staff and leaders and ensure student voice, agency and leadership opportunities
Key Improvement Strategy 2.b Setting expectations and promoting inclusion	Investigate and refine the school's ability to facilitate improved attendance
Goal 3	To develop healthy, happy and resilient students who display behaviours that reflect the school values
Target 3.1	<p>Drafting note: suggest development of 1-2 other targets (e.g. SWPBS, POS) to measure wellbeing and resilience to ensure this goal can be triangulated via multiple data sources</p> <p>By 2023 the percentage of Year 4-6 students responding positively to the following measures contained in the student Attitudes to School Survey to be</p> <ul style="list-style-type: none"> • Resilience (from 74% in 2019 to 85% by 2023) • Sense of connectedness (from 69% in 2019 to 80% by 2023) • Teacher concern (from 83% in 2019 to 90% by 2023)
Key Improvement Strategy 3.a Health and wellbeing	Enhance student resilience by embedding the DET Respectful Relationships curriculum
Key Improvement Strategy 3.b Setting expectations and promoting inclusion	Develop and embed the whole school approach to health and wellbeing through the implementation and refinement of the school wide positive behaviours program